Requirements for Completion:

** COURSEWORK:**

**Online Modules:** Completion of three online training modules designed to introduce medical students to skills and knowledge necessary for LGBTQ competent care. Module content was developed in collaboration with Ingersoll Gender Center, Gender Justice League, and Gay City Health.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMED 561</td>
<td>LGBTQ Health &amp; Health Care Disparities</td>
<td>1</td>
</tr>
<tr>
<td>UCONJ 570</td>
<td>Clinical Management of Trans* Patients</td>
<td>1</td>
</tr>
<tr>
<td>UCONJ 624</td>
<td>Health Equity and Community Organizing</td>
<td>1</td>
</tr>
</tbody>
</table>

**CLINICAL REQUIREMENTS:**

1. **Optional:** Preceptorship (during MS-1 or MS-2) at a clinical site that provides services/health care to the LGBTQ community.

1. Clerkships – at least 1 clerkship at an LGBTQ health site (4 weeks)
   - Internal Medicine, Madison Clinic, HMC
   - Country Doctor Community Clinic
   - WWAMI Network Family Medicine Special Electives (FAMED 699)
   - Sub-Internship at a site approved by a Pathway Coordinator
   - New LGBTQ Elective Clerkship coming soon!

**SERVICE LEARNING, ADVOCACY, COMMUNITY SERVICE OR ENGAGEMENT IN LGBTQ HEALTH**

LGBTQ Pathway students must complete 36 hours of service learning, advocacy, community service and/or engagement in the LGBTQ community. 24 hours must be completed in the pre-clinical/foundations phase, while the remaining 12 hours are encouraged to be completed longitudinally during MS-3 and MS-4 years.

**SCHOLARLY PROJECT (III)**

Students must complete a project with an LGBTQ Health focus. III projects completed within the context of RUOP automatically qualify for credit. III projects completed in other ways (i.e., MSRTP project) can be given credit if the topic is related to LGBTQ Health issues and is approved by an LGBTQ Pathway advisor.
Pathway Timeline:

**Foundations**

(\sim 18 \text{ months})

- Foundational content (online modules)
- Non-clinical selectives (3 credits)
- Service/advocacy project (24 hours)*
- Scholarly project in LGBTQ Health (III)
- Optional preceptorship experience in LGBTQ Health

**Patient Care**

(\sim 26 \text{ months})

- Clerkship at LGBTQ health site (4 weeks)

**Service learning, advocacy, community service, or engagement in LGBTQ setting**

(12 hours)*

*Students are required to complete 24 hours of a service/advocacy project during Foundations. An additional 12 hours of longitudinal service/advocacy work (preferably during MS-3 or MS-4) is required.