

Budget

- ❑ Submitted using the R&R Detailed Budget Form.
- ❑ If the initial budget period requested is less than 12 months, the budget must be prorated accordingly.
- ❑ No equipment, including computers, will be considered allowable expenses.
- ❑ NIAAA follows NRSA and K award salary caps (see NOT-OD-14-046 for NRSA information and NIAAA website for K award limitations).
- ❑ No requests for additional personnel allowed
- ❑ Reasonable Accommodations costs allowable

Advice from a Program Officer

- ❑ Begin with a brief narrative describing career goals and then tie activities to how they help achieve these goals.
- ❑ E.g. for a graduate student there are a number of program milestones that they'll need to meet during the training period, such as those required to advance to candidacy (e.g. qualifying exams, coursework, thesis requirements etc.).
- ❑ Include these as activities as part of the training.
- ❑ Overall, each activity should be described to help clarify how they will expand/foster success.
- ❑ Describe what milestones expected to accomplish

Advice from a Program Officer

- ❑ What role will each mentors play in helping accomplish these goals. How will you help the candidate prepare for these?
 - ❑ Will s/he be completing additional course work? If so describe.
 - ❑ Is a master's thesis or second year writing project required? If so, describe.
- ❑ Laboratory and individual meetings – describe regular meetings and how they are structured
 - ❑ Will there be presentations of data to a larger lab group?
 - ❑ Will your individual meetings revolve around specific topics (i.e. not just “checking in” but have a specific structure)? If so, describe.
 - ❑ How do you expect these experiences to help him achieve his career goals?
- ❑ Research Training and workshops – describe formal training/workshops.
- ❑ Colloquia – what colloquia or seminars are available? Describe.

Advice from a Program Officer

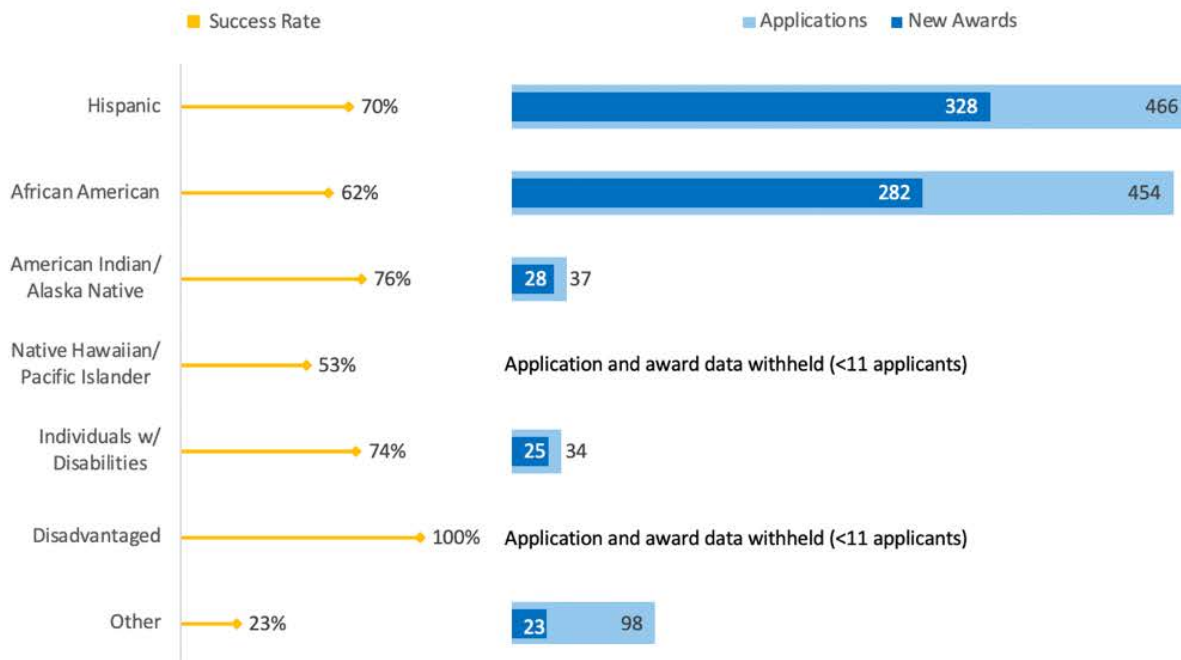
- Conferences and networking – detail the meetings attending and the role mentors will play in increasing his visibility (e.g. accompanying, introductions, including the candidate in activities, etc.)
- Writing – include manuscript and grant application plans and the role of the mentors in these activities. More details are better.
- Preparing for the future – what will you do to help position the candidate for the next position? Looking for postdocs, preparing job talks, etc.
- Are there other activities that would compliment this structure?

Advice from Lynn

- ❑ Contact the Institute or Center applying to – requirements differ;
- ❑ Talk to a Program Officer AND the POC for the program;
- ❑ Ok to indicate that it's imperative to provide salary opportunity to candidate;
- ❑ Not about stellar candidate(2)
- ❑ Integration of mentoring

Some Statistics

<1% of Diversity Supplement Applicants in FY 2018 Came in under the Disadvantaged Category



Note: NH/PI – Native Hawaiian and other Pacific Islanders; AI/AN – American Indian and Alaska Native; Other – race unknown

RPG Awardees by Race

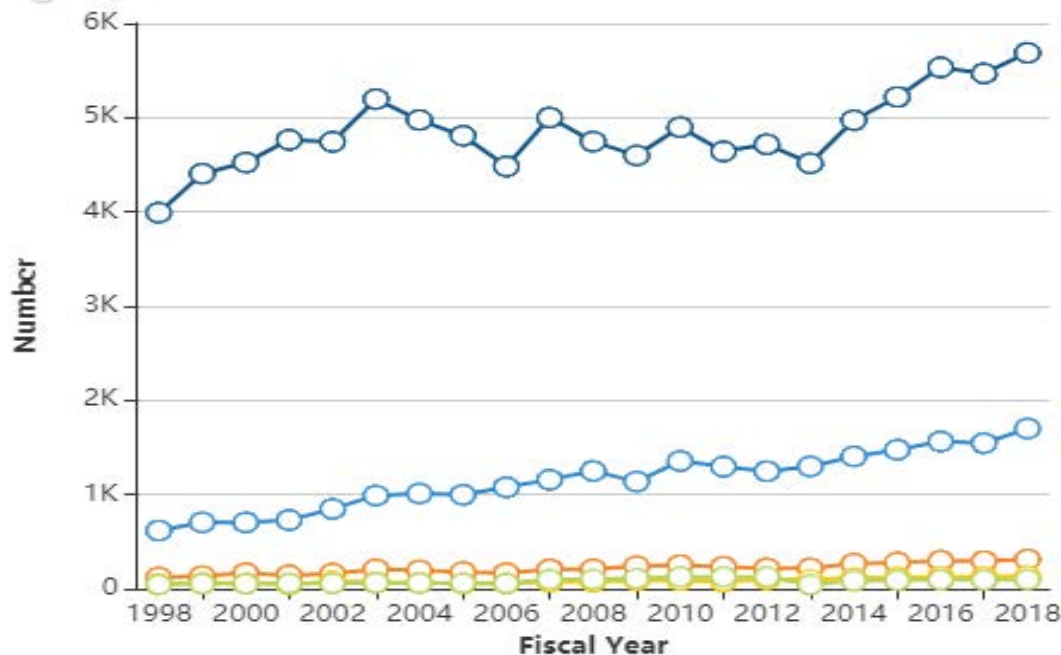
RPG Awardees By Race



FY 1998-2018

PHD

Asian Hispanic Black Other/Unknown White
AI/AN



RPG Awardees by Gender

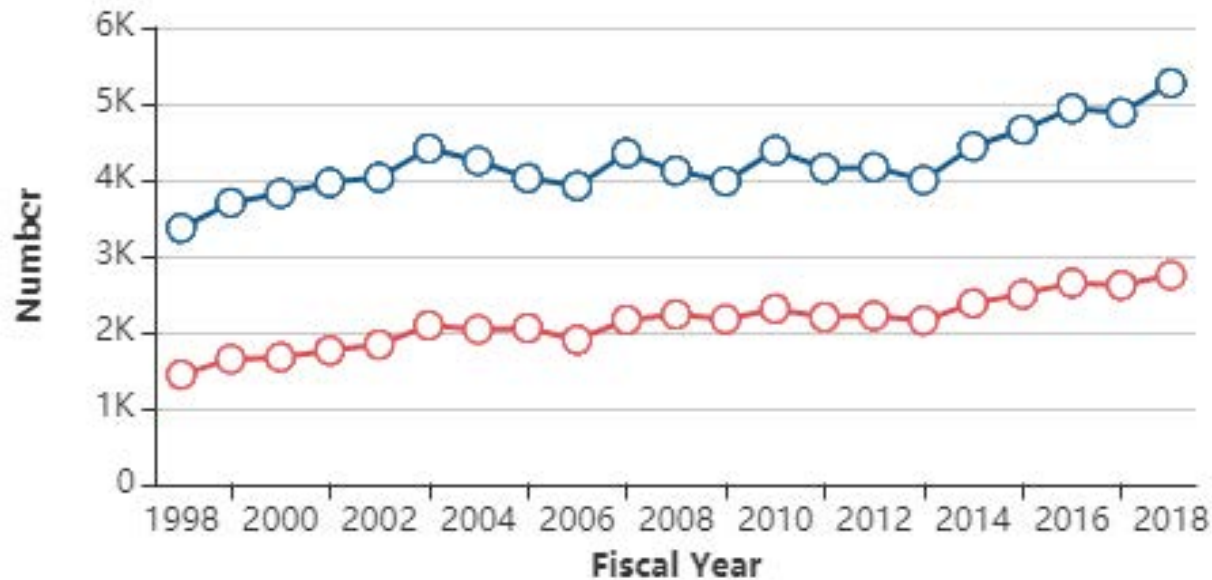
RPG Awardees By Gender

FY 1998-2018

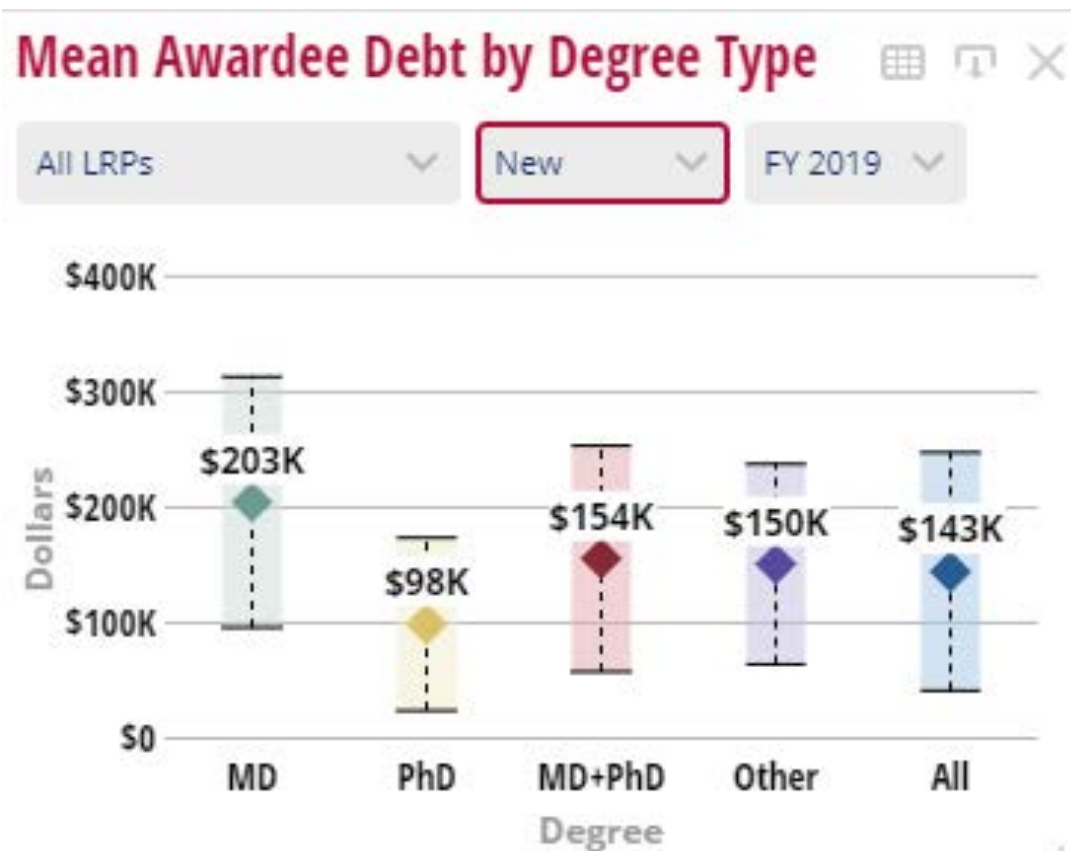
All ICs

PHD

Male Female



LRP Mean Awardee Debt by Degree Type



Other Supplement Programs to Consider

- ❑ Research Supplements to Promote Re-Entry into Biomedical and Behavioral Research Careers (currently [PA-18-592](#))
- ❑ Notice of Special Interest: Administrative Supplements to Promote Research Continuity and Retention of NIH Mentored Career Development (K) Award Recipients and Scholars ([NOT-OD-20-054](#))
- ❑ Notice of Special Interest (NOSI): Administrative Supplement for Continuity of Biomedical and Behavioral Research Among First-Time Recipients of NIH Research Project Grant Awards ([NOT-OD-20-055](#))

Other Programs to Consider

For Individuals

- [F31 - Individual NRSA for Diverse PhD Students](#). Fellowship support for the research training of predoctoral students from groups that have been shown to be underrepresented in the biomedical research workforce.
- [F99/K00 - NIH Blueprint D-SPAN Award](#). The NIH Blueprint Diversity Specialized Predoctoral to Postdoctoral Advancement in Neuroscience (D-SPAN) Award supports the pre- to post-doctoral transition of diverse graduate students.

For Institutions

- [NIH Research Education Programs \(R25\)](#). Support education activities that (a) Complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs; (b) Enhance the diversity of the biomedical, behavioral and clinical research workforce; (c) Help recruit individuals with specific specialty or disciplinary backgrounds to research careers in biomedical, behavioral and clinical sciences; or (d) Foster a better understanding of biomedical, behavioral and clinical research and its implications.

Thank you

Lynn Morin

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Student Testimonials



STUDENT TESTIMONIALS



Natalie Gasca

PhD Student, UW School of Public Health, Department of Biostatistics
NHLBI Diversity Supplement Recipient



Nicole Loroña, MS

PhD Student, UW School of Public Health, Department of Epidemiology
NCI Diversity Supplement Recipient



UW Resource



Campus Resources: GO-MAP



Willa M. Kurland, MA

Graduate Success & Awards Officer

Graduate Opportunities and Minority Achievement Program (GO-MAP)



Panel Discussion



PANEL DISCUSSION



Tumaini Rucker Coker, MD, MBA

Associate Professor, UW Dept of Pediatrics
Director of Research, Seattle Children's Center for Diversity & Health Equity



Brandon Guthrie, PhD, MPH

Assistant Professor, UW School of Public Health, Depts. Epidemiology & Global Health
Director of Research, Seattle Children's Center for Diversity & Health Equity



Christopher Li, MD, PhD, MPH

Faculty Member, Fred Hutch Public Health Sciences Division
Faculty Director, Fred Hutch Diversity, Equity and Inclusion
Research Professor, UW School of Public Health, Dept Epidemiology



India Ornelas, PhD, MPH

Associate Professor, UW School of Public Health, Dept Health Services
MPH Core Director, UW School of Public Health



Support for Diversity Supplements

- Leverage UW database to identify funded grants potentially eligible for Diversity Supplements
- Currently N~35 grants in SPH with ≥ 2 years remaining
 - Will share code to identify grants in other UW schools
- No systematic way to identify eligible students
 - Students must self-identify
- Faculty with eligible grants:
 - Can we post your grant title & name for eligible students to review?
 - Do we need an intermediary or can students contact you directly?
 - Would ITHS assistance with grant-writing be useful?
 - Other thoughts?



THANK YOU



WE ASK THAT YOU PLEASE FILL OUT YOUR EVALUATIONS

