Student Support / PreMat

This subcommittee is tasked with making recommendations to an array of student support services including, but not limited to:

- Student support programs:
  - CEDI: Affinity Group Support/URM student support
  - URiM group
  - Early support for accepted students
  - URM Mentorship programming
- Premat program

Student Support programs

CEDI: Affinity Group Support/URM student support

1. What were the goals and which were the priorities?
   a. Have a designated space for URiM students
   b. Continue to review and discuss clerkship grade data in panels with URiM and other minority students
   c. Continue having panel discussions with URiM students and other upper class URiM students to share information about upper class URiM experiences to help better prepare students for the UWSOM experience

2. What has been accomplished? Is any surveillance needed to monitor progress?
   a. Space continues to be an issue. There were plans for CEDI to move into a new space, however these were put on hold. The importance of a designated space remains high on the list of priorities.
   b. The clerkship paper was just published and shared widely.
   c. No panel discussions were held this year. Students requested lecture and panel topics that were delivered, but not by upper class URM students.

3. What has not been done? What are the barriers to these items?
   a. Funding is the barrier to space considerations
   b. There are discussions on how to disseminate clerkship grading disparities, no clear communication plan or plan of action has been defined.
   c. Panel discussions were not held this year. Student groups were assisted in putting on talks, panels that they felt were of interest/importance. No panel was requested, we have discussed having set panels around student environment going forward.

URiM group

1. What were the goals and which were the priorities?
   a. Continue the URiM Zoom group monthly meeting
   b. Have this group open for anyone to participate at any time
   c. During Immersion, consistently continue to inform and invite incoming medical students to participate
   d. Further develop topics of discussion

2. What has been accomplished? Is any surveillance needed to monitor progress?
   a. The URiM meetings continue to be held, though there are far fewer in attendance than the previous year.
   b. The group has been advertised as open and invitations to participate have gone out with monthly meeting announcements.
   c. This will be introduced during immersion, premat, and with monthly announcements going forward.
3. What has not been done? What are the barriers to these items?
   a. This is actively being worked on.

Early support for accepted students
1. What were the goals and which were the priorities?
   a. When offers are being accepted by students of color, share student names of those accepting with Chief Diversity Officer (CDO).
   b. During Immersion, include a presentation pertaining to the racial make-up of the medical students across the region, by class (e.g. MS1s, MS2s, etc.)
   c. Provide stipends for students to attend this event
   d. Include an informational session, specifically dedicated for students of color - Include community building activities for these students of color and their families.
2. What has been accomplished? Is any surveillance needed to monitor progress?
   a. Names are shared with CEDI upon acceptance.
   b. URiM specific breakfast was held during second look to welcome students, their partners and families, the same will be done during immersion.
3. What has not been done? What are the barriers to these items?
   a. Funding, staff and resources are an obstacle to greater outreach.
   b. Funding is not available to provide stipends
   c. This has not currently been included in immersion planning.

URM Mentorship programming
1. What were the goals and which were the priorities?
2. What has been accomplished? Is any surveillance needed to monitor progress?
A database of Regional Diversity champions has been compiled and will be going online. This is URiM faculty throughout WWAMI that are willing to serve as a resource.
3. What has not been done? What are the barriers to these items?

PreMat 2018 Reflection and PreMat 2019 Planning

1. What were the goals and which were the priorities?

UW School of Medicine Summer Prematriculation Program (PreMat)
An Enrichment Program for Students Transitioning into Medical School
Monday, August 5th - Friday, August 9th, 2019

The Office for Academic, Rural and Regional Affairs and the Center for Health Equity, Diversity and Inclusion (CEDI) sponsors a summer Prematriculation Program (PreMat) for medical students from backgrounds underrepresented in medicine and those who have been away from an intensive academic program for a significant amount of time. PreMat serves as a scholastic enrichment program that facilitates students’ transition to medical school by providing academic and social support.

The one-week intensive program consists of coordinated activities designed to address student competencies needed for the rapid adjustment to medical school. The PreMat lectures familiarize entering students with the course content taught early in medical school, while providing experiences in learning skills and community building. The aim is for students to become acquainted with available resources to support their success.

2. What has been accomplished? Is any surveillance needed to monitor progress?
From Michelle Terry, MD:

The program received excellent evaluations and the MS 1s who participated in the program this first year. They seem to be well adjusted and doing well - academically and socially. I would like to follow the students for four years - surveillance via grades/student progress/USMLE plus via surveys.

3. What has not been done? What are the barriers to these items?

From Michelle Terry MD:

I would also like to talk to faculty about focusing more investment into the success of FLI (first generation low income) students in partnership with CEDI. I do not currently have the time resources or know how to collect such data - however I have a plan to reach out to Matt Cunningham, (evaluation and medical education) for ideas.

It is challenging to keep in touch with the PreMat students in the regions. I would like to visit them all in the regions at least once during the Fall quarter (funding ideas?).

Ideas to keep the cohort together is challenging when the students have so much going on in medical school. I am in discussions with Estell Williams, (Gen Surgery attending, former UW SoM student and resident) regarding ways to keep the PreMat momentum going during the school year. So far, we have a quarterly newsletter, and a Thanksgiving luncheon. It was nice to see so many former PreMat students as ambassadors at the spring philanthropy “thanks” dinner and as facilitators during Admissions “Second Look”.